

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR
			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced				
Disaggregation: All Students Combined													
0004	READING	RD	22	1	3	14	4	5%	14%	64%	18%	59	66
0004	MATH	MA	21	0	6	14	1	0%	29%	67%	5%	54	57
0004	LANGUAGE ARTS	LA	22	1	2	16	3	5%	9%	73%	14%	60	68
0004	SCIENCE	SC	22	1	5	12	4	5%	23%	55%	18%	59	66
0004	SOCIAL STUDIES	SS	22	2	4	12	4	9%	18%	55%	18%	59	66
0008	READING	RD	17	0	3	13	1	0%	18%	76%	6%	56	62
0008	MATH	MA	17	0	5	12	0	0%	29%	71%	0%	54	58
0008	LANGUAGE ARTS	LA	17	0	2	13	2	0%	12%	76%	12%	55	59
0008	SCIENCE	SC	17	0	2	14	1	0%	12%	82%	6%	56	61
0008	SOCIAL STUDIES	SS	17	0	4	12	1	0%	24%	71%	6%	53	56
0011	READING	RD	27	1	2	20	4	4%	7%	74%	15%	58	64
0011	MATH	MA	27	2	6	14	5	7%	22%	52%	19%	55	60
0011	LANGUAGE ARTS	LA	27	2	1	19	5	7%	4%	70%	19%	57	63
0011	SCIENCE	SC	27	4	5	14	4	15%	19%	52%	15%	55	60
0011	SOCIAL STUDIES	SS	27	2	4	16	5	7%	15%	59%	19%	57	63
Disaggregation: Students Without Disabilities													
0004	READING	RD	21	1	3	13	4	5%	14%	62%	19%	59	66
0004	MATH	MA	20	0	6	13	1	0%	30%	65%	5%	54	57
0004	LANGUAGE ARTS	LA	21	1	1	16	3	5%	5%	76%	14%	61	70
0004	SCIENCE	SC	21	1	5	11	4	5%	24%	52%	19%	59	66
0004	SOCIAL STUDIES	SS	21	2	4	11	4	10%	19%	52%	19%	59	66
0008	READING	RD	16	0	2	13	1	0%	12%	81%	6%	58	64
0008	MATH	MA	16	0	4	12	0	0%	25%	75%	0%	55	59

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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS	LA	16	0	1	13	2	0%	6%	81%	12%	56	61	
0008	SCIENCE	SC	16	0	2	13	1	0%	12%	81%	6%	56	62	
0008	SOCIAL STUDIES	SS	16	0	4	11	1	0%	25%	69%	6%	53	55	
0011	READING	RD	26	0	2	20	4	0%	8%	77%	15%	59	66	
0011	MATH	MA	26	2	5	14	5	8%	19%	54%	19%	56	61	
0011	LANGUAGE ARTS	LA	26	1	1	19	5	4%	4%	73%	19%	59	66	
0011	SCIENCE	SC	26	3	5	14	4	12%	19%	54%	15%	57	63	
0011	SOCIAL STUDIES	SS	26	2	3	16	5	8%	12%	62%	19%	58	64	
Disaggregation: Students With Disabilities														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0011	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	F	RD	11	0	1	9	1	0%	9%	82%	9%	60	69	
0004	READING	M	RD	11	1	2	5	3	9%	18%	45%	27%	56	61	
0004	MATH	F	MA	11	0	3	7	1	0%	27%	64%	9%	53	55	
0004	MATH	M	MA	10	0	3	7	0	0%	30%	70%	0%	54	57	
0004	LANGUAGE ARTS	F	LA	11	0	0	10	1	0%	0%	91%	9%	63	73	
0004	LANGUAGE ARTS	M	LA	11	1	2	6	2	9%	18%	55%	18%	58	64	
0004	SCIENCE	F	SC	11	0	2	7	2	0%	18%	64%	18%	60	69	
0004	SCIENCE	M	SC	11	1	3	5	2	9%	27%	45%	18%	57	63	
0004	SOCIAL STUDIES	F	SS	11	1	1	8	1	9%	9%	73%	9%	59	67	
0004	SOCIAL STUDIES	M	SS	11	1	3	4	3	9%	27%	36%	27%	58	65	
0008	READING	F	RD	8	0	0	8	0	0%	0%	100%	0%	58	65	
0008	READING	M	RD	9	0	3	5	1	0%	33%	56%	11%	55	60	
0008	MATH	F	MA	8	0	1	7	0	0%	12%	88%	0%	58	64	
0008	MATH	M	MA	9	0	4	5	0	0%	44%	56%	0%	51	52	
0008	LANGUAGE ARTS	F	LA	8	0	0	7	1	0%	0%	88%	12%	57	63	
0008	LANGUAGE ARTS	M	LA	9	0	2	6	1	0%	22%	67%	11%	53	56	
0008	SCIENCE	F	SC	8	0	0	8	0	0%	0%	100%	0%	60	68	
0008	SCIENCE	M	SC	9	0	2	6	1	0%	22%	67%	11%	52	54	
0008	SOCIAL STUDIES	F	SS	8	0	1	7	0	0%	12%	88%	0%	54	57	
0008	SOCIAL STUDIES	M	SS	9	0	3	5	1	0%	33%	56%	11%	53	55	
0011	READING	F	RD	15	0	1	11	3	0%	7%	73%	20%	59	66	
0011	READING	M	RD	12	1	1	9	1	8%	8%	75%	8%	56	62	
0011	MATH	F	MA	15	1	2	9	3	7%	13%	60%	20%	56	61	
0011	MATH	M	MA	12	1	4	5	2	8%	33%	42%	17%	55	60	

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				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	15	0	0	12	3	0%	0%	80%	20%	60	69	
0011	LANGUAGE ARTS	M	LA	12	2	1	7	2	17%	8%	58%	17%	53	56	
0011	SCIENCE	F	SC	15	0	2	11	2	0%	13%	73%	13%	61	70	
0011	SCIENCE	M	SC	12	4	3	3	2	33%	25%	25%	17%	47	44	
0011	SOCIAL STUDIES	F	SS	15	0	1	12	2	0%	7%	80%	13%	60	69	
0011	SOCIAL STUDIES	M	SS	12	2	3	4	3	17%	25%	33%	25%	53	55	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	19	0	3	13	3	0%	16%	68%	16%	59	67	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	19	0	5	13	1	0%	26%	68%	5%	55	59	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	19	0	2	15	2	0%	11%	79%	11%	60	68	
0004	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	19	0	5	10	4	0%	26%	53%	21%	60	68	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	19	1	3	11	4	5%	16%	58%	21%	62	71	
0008	READING	White, Non-Hispanic	RD	17	0	3	13	1	0%	18%	76%	6%	56	62	
0008	MATH	White, Non-Hispanic	MA	17	0	5	12	0	0%	29%	71%	0%	54	58	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	17	0	2	13	2	0%	12%	76%	12%	55	59	
0008	SCIENCE	White, Non-Hispanic	SC	17	0	2	14	1	0%	12%	82%	6%	56	61	

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	17	0	4	12	1	0%	24%	71%	6%	53	56	
0011	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	*	
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	21	1	2	15	3	5%	10%	71%	14%	59	66	
0011	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	*	
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	21	1	3	12	5	5%	14%	57%	24%	59	66	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	21	1	1	15	4	5%	5%	71%	19%	58	65	
0011	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	21	3	3	12	3	14%	14%	57%	14%	56	62	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	21	1	3	13	4	5%	14%	62%	19%	59	66	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	6	1	1	4	0	17%	17%	67%	0%	49	48	
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	6	1	0	5	0	17%	0%	83%	0%	53	55	
0004	SCIENCE		SC	6	1	1	4	0	17%	17%	67%	0%	53	55	

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Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	SOCIAL STUDIES	SS	6	1	2	3	0	17%	33%	50%	0%	44	39	
0008	READING	RD	6	0	2	4	0	0%	33%	67%	0%	52	54	
0008	MATH	MA	6	0	4	2	0	0%	67%	33%	0%	48	47	
0008	LANGUAGE ARTS	LA	6	0	1	4	1	0%	17%	67%	17%	53	56	
0008	SCIENCE	SC	6	0	1	5	0	0%	17%	83%	0%	52	53	
0008	SOCIAL STUDIES	SS	6	0	1	5	0	0%	17%	83%	0%	49	48	
0011	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	16	0	2	10	4	0%	12%	62%	25%	62	71	
0004	MATH	MA	16	0	4	11	1	0%	25%	69%	6%	55	60	
0004	LANGUAGE ARTS	LA	16	0	2	11	3	0%	12%	69%	19%	63	73	
0004	SCIENCE	SC	16	0	4	8	4	0%	25%	50%	25%	61	70	
0004	SOCIAL STUDIES	SS	16	1	2	9	4	6%	12%	56%	25%	64	74	
0008	READING	RD	11	0	1	9	1	0%	9%	82%	9%	59	66	
0008	MATH	MA	11	0	1	10	0	0%	9%	91%	0%	58	64	
0008	LANGUAGE ARTS	LA	11	0	1	9	1	0%	9%	82%	9%	56	61	
0008	SCIENCE	SC	11	0	1	9	1	0%	9%	82%	9%	59	66	
0008	SOCIAL STUDIES	SS	11	0	3	7	1	0%	27%	64%	9%	55	60	
0011	READING	RD	26	1	2	19	4	4%	8%	73%	15%	58	64	

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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR	
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced				
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0011	MATH	MA	26	2	5	14	5	8%	19%	54%	19%	56	62		
0011	LANGUAGE ARTS	LA	26	2	1	18	5	8%	4%	69%	19%	57	63		
0011	SCIENCE	SC	26	4	5	13	4	15%	19%	50%	15%	55	60		
0011	SOCIAL STUDIES	SS	26	2	3	16	5	8%	12%	62%	19%	58	64		

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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	50	3	5	29	13	6%	10%	58%	26%	62	72	
0004	MATH	MA	50	4	3	33	10	8%	6%	66%	20%	61	70	
0004	LANGUAGE ARTS	LA	50	6	4	27	13	12%	8%	54%	26%	60	69	
0004	SCIENCE	SC	50	3	2	27	18	6%	4%	54%	36%	66	78	
0004	SOCIAL STUDIES	SS	50	3	4	19	24	6%	8%	38%	48%	69	82	
0008	READING	RD	51	6	8	28	9	12%	16%	55%	18%	56	62	
0008	MATH	MA	51	6	5	32	8	12%	10%	63%	16%	56	62	
0008	LANGUAGE ARTS	LA	51	4	11	31	5	8%	22%	61%	10%	54	58	
0008	SCIENCE	SC	51	5	4	30	12	10%	8%	59%	24%	58	64	
0008	SOCIAL STUDIES	SS	51	3	14	23	11	6%	27%	45%	22%	57	63	
0011	READING	RD	55	7	9	31	8	13%	16%	56%	15%	55	60	
0011	MATH	MA	55	4	5	36	10	7%	9%	65%	18%	59	67	
0011	LANGUAGE ARTS	LA	55	7	3	38	7	13%	5%	69%	13%	55	60	
0011	SCIENCE	SC	55	6	6	25	18	11%	11%	45%	33%	61	70	
0011	SOCIAL STUDIES	SS	55	2	12	34	7	4%	22%	62%	13%	57	63	
Disaggregation: Students Without Disabilities														
0004	READING	RD	46	1	3	29	13	2%	7%	63%	28%	65	76	
0004	MATH	MA	46	2	2	32	10	4%	4%	70%	22%	63	73	
0004	LANGUAGE ARTS	LA	46	3	4	26	13	7%	9%	57%	28%	64	74	
0004	SCIENCE	SC	46	1	2	25	18	2%	4%	54%	39%	68	80	
0004	SOCIAL STUDIES	SS	46	1	3	18	24	2%	7%	39%	52%	72	85	
0008	READING	RD	46	2	7	28	9	4%	15%	61%	20%	60	68	
0008	MATH	MA	46	4	4	30	8	9%	9%	65%	17%	58	65	

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			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS	LA	46	2	9	30	5	4%	20%	65%	11%	55	60	
0008	SCIENCE	SC	46	2	3	29	12	4%	7%	63%	26%	60	68	
0008	SOCIAL STUDIES	SS	46	1	11	23	11	2%	24%	50%	24%	61	70	
0011	READING	RD	53	6	8	31	8	11%	15%	58%	15%	56	62	
0011	MATH	MA	53	3	4	36	10	6%	8%	68%	19%	60	68	
0011	LANGUAGE ARTS	LA	53	6	3	37	7	11%	6%	70%	13%	57	63	
0011	SCIENCE	SC	53	6	4	25	18	11%	8%	47%	34%	62	71	
0011	SOCIAL STUDIES	SS	53	2	10	34	7	4%	19%	64%	13%	58	64	
Disaggregation: Students With Disabilities														
0004	READING	RD	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	5	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	
0011	READING	RD	2	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	F	RD	25	2	2	16	5	8%	8%	64%	20%	62	71	
0004	READING	M	RD	25	1	3	13	8	4%	12%	52%	32%	63	73	
0004	MATH	F	MA	25	3	1	15	6	12%	4%	60%	24%	60	69	
0004	MATH	M	MA	25	1	2	18	4	4%	8%	72%	16%	61	70	
0004	LANGUAGE ARTS	F	LA	25	4	1	12	8	16%	4%	48%	32%	64	75	
0004	LANGUAGE ARTS	M	LA	25	2	3	15	5	8%	12%	60%	20%	58	64	
0004	SCIENCE	F	SC	25	2	2	14	7	8%	8%	56%	28%	64	74	
0004	SCIENCE	M	SC	25	1	0	13	11	4%	0%	52%	44%	68	81	
0004	SOCIAL STUDIES	F	SS	25	2	2	10	11	8%	8%	40%	44%	66	77	
0004	SOCIAL STUDIES	M	SS	25	1	2	9	13	4%	8%	36%	52%	73	86	
0008	READING	F	RD	16	1	2	7	6	6%	12%	44%	38%	64	74	
0008	READING	M	RD	35	5	6	21	3	14%	17%	60%	9%	53	56	
0008	MATH	F	MA	16	1	1	10	4	6%	6%	62%	25%	60	68	
0008	MATH	M	MA	35	5	4	22	4	14%	11%	63%	11%	55	60	
0008	LANGUAGE ARTS	F	LA	16	1	1	11	3	6%	6%	69%	19%	60	68	
0008	LANGUAGE ARTS	M	LA	35	3	10	20	2	9%	29%	57%	6%	52	54	
0008	SCIENCE	F	SC	16	0	1	7	8	0%	6%	44%	50%	66	78	
0008	SCIENCE	M	SC	35	5	3	23	4	14%	9%	66%	11%	54	57	
0008	SOCIAL STUDIES	F	SS	16	1	3	6	6	6%	19%	38%	38%	65	76	
0008	SOCIAL STUDIES	M	SS	35	2	11	17	5	6%	31%	49%	14%	54	58	
0011	READING	F	RD	29	5	6	15	3	17%	21%	52%	10%	49	49	
0011	READING	M	RD	26	2	3	16	5	8%	12%	62%	19%	62	72	
0011	MATH	F	MA	29	2	5	21	1	7%	17%	72%	3%	53	56	
0011	MATH	M	MA	26	2	0	15	9	8%	0%	58%	35%	66	78	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	29	3	2	22	2	10%	7%	76%	7%	54	58	
0011	LANGUAGE ARTS	M	LA	26	4	1	16	5	15%	4%	62%	19%	58	64	
0011	SCIENCE	F	SC	29	5	5	11	8	17%	17%	38%	28%	55	60	
0011	SCIENCE	M	SC	26	1	1	14	10	4%	4%	54%	38%	67	79	
0011	SOCIAL STUDIES	F	SS	29	2	8	18	1	7%	28%	62%	3%	53	55	
0011	SOCIAL STUDIES	M	SS	26	0	4	16	6	0%	15%	62%	23%	62	72	
Disaggregation: Racial/Ethnic Origin															
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	48	3	4	28	13	6%	8%	58%	27%	62	72	
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	48	4	3	31	10	8%	6%	65%	21%	61	70	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	48	6	4	25	13	12%	8%	52%	27%	61	70	
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	48	3	2	25	18	6%	4%	52%	38%	66	78	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	48	3	4	18	23	6%	8%	38%	48%	69	82	
0008	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	49	6	8	26	9	12%	16%	53%	18%	56	62	
0008	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	49	6	4	31	8	12%	8%	63%	16%	56	62	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Racial/Ethnic Origin														
0008	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	49	4	9	31	5	8%	18%	63%	10%	55	59
0008	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	49	5	4	28	12	10%	8%	57%	24%	58	64
0008	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	49	3	14	21	11	6%	29%	43%	22%	57	63
0011	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	53	7	9	29	8	13%	17%	55%	15%	55	60
0011	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	53	4	5	35	9	8%	9%	66%	17%	59	66
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	53	7	3	36	7	13%	6%	68%	13%	56	61
0011	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	53	5	6	24	18	9%	11%	45%	34%	61	70
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	53	2	11	33	7	4%	21%	62%	13%	58	64
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	*
0011	READING	RD	3	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	47	3	5	27	12	6%	11%	57%	26%	62	72	
0004	MATH	MA	47	4	3	31	9	9%	6%	66%	19%	60	69	
0004	LANGUAGE ARTS	LA	47	6	4	25	12	13%	9%	53%	26%	60	68	
0004	SCIENCE	SC	47	3	2	25	17	6%	4%	53%	36%	66	78	
0004	SOCIAL STUDIES	SS	47	3	4	17	23	6%	9%	36%	49%	69	82	
0008	READING	RD	47	6	6	26	9	13%	13%	55%	19%	56	62	
0008	MATH	MA	47	5	3	31	8	11%	6%	66%	17%	58	64	
0008	LANGUAGE ARTS	LA	47	4	8	30	5	9%	17%	64%	11%	55	59	
0008	SCIENCE	SC	47	5	3	28	11	11%	6%	60%	23%	58	65	
0008	SOCIAL STUDIES	SS	47	3	12	21	11	6%	26%	45%	23%	58	65	
0011	READING	RD	52	7	9	28	8	13%	17%	54%	15%	55	59	
0011	MATH	MA	52	4	5	33	10	8%	10%	63%	19%	59	66	
0011	LANGUAGE ARTS	LA	52	7	3	35	7	13%	6%	67%	13%	55	60	
0011	SCIENCE	SC	52	5	6	24	17	10%	12%	46%	33%	61	70	
0011	SOCIAL STUDIES	SS	52	2	11	32	7	4%	21%	62%	13%	57	63	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Limited English Proficiency/English Language Learner														
0011	READING	RD	1	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	6	0	0	5	1	0%	0%	83%	17%	62	72	
0004	MATH	MA	6	0	0	5	1	0%	0%	83%	17%	68	80	
0004	LANGUAGE ARTS	LA	6	0	0	3	3	0%	0%	50%	50%	73	86	
0004	SCIENCE	SC	6	0	0	3	3	0%	0%	50%	50%	68	81	
0004	SOCIAL STUDIES	SS	6	0	0	5	1	0%	0%	83%	17%	62	72	
0008	READING	RD	9	0	0	6	3	0%	0%	67%	33%	66	78	
0008	MATH	MA	9	0	1	4	4	0%	11%	44%	44%	70	83	
0008	LANGUAGE ARTS	LA	9	0	0	8	1	0%	0%	89%	11%	59	67	
0008	SCIENCE	SC	9	0	0	8	1	0%	0%	89%	11%	67	79	
0008	SOCIAL STUDIES	SS	9	0	1	6	2	0%	11%	67%	22%	72	85	
0011	READING	RD	8	0	1	5	2	0%	12%	62%	25%	65	76	
0011	MATH	MA	8	1	0	3	4	12%	0%	38%	50%	68	80	
0011	LANGUAGE ARTS	LA	8	1	0	4	3	12%	0%	50%	38%	66	77	
0011	SCIENCE	SC	8	1	0	2	5	12%	0%	25%	62%	69	82	
0011	SOCIAL STUDIES	SS	8	0	0	3	5	0%	0%	38%	62%	72	85	
Disaggregation: Students Without Disabilities														
0004	READING	RD	5	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	9	0	0	6	3	0%	0%	67%	33%	66	78	
0008	MATH	MA	9	0	1	4	4	0%	11%	44%	44%	70	83	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS		LA	9	0	0	8	1	0%	0%	89%	11%	59	67
0008	SCIENCE		SC	9	0	0	8	1	0%	0%	89%	11%	67	79
0008	SOCIAL STUDIES		SS	9	0	1	6	2	0%	11%	67%	22%	72	85
0011	READING		RD	8	0	1	5	2	0%	12%	62%	25%	65	76
0011	MATH		MA	8	1	0	3	4	12%	0%	38%	50%	68	80
0011	LANGUAGE ARTS		LA	8	1	0	4	3	12%	0%	50%	38%	66	77
0011	SCIENCE		SC	8	1	0	2	5	12%	0%	25%	62%	69	82
0011	SOCIAL STUDIES		SS	8	0	0	3	5	0%	0%	38%	62%	72	85
Disaggregation: Students With Disabilities														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0008	READING	F	RD	6	0	0	4	2	0%	0%	67%	33%	64	74	
0008	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	F	MA	6	0	1	3	2	0%	17%	50%	33%	66	78	
0008	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	F	LA	6	0	0	5	1	0%	0%	83%	17%	60	68	
0008	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	F	SC	6	0	0	6	0	0%	0%	100%	0%	66	77	
0008	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	F	SS	6	0	1	4	1	0%	17%	67%	17%	66	77	
0008	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*	
0011	READING	F	RD	7	0	0	5	2	0%	0%	71%	29%	68	81	
0011	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	F	MA	7	0	0	3	4	0%	0%	43%	57%	75	88	
0011	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	F	LA	7	0	0	4	3	0%	0%	57%	43%	72	85	
0011	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	F	SC	7	1	0	1	5	14%	0%	14%	71%	71	84	
0011	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	F	SS	7	0	0	2	5	0%	0%	29%	71%	76	89	
0011	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	6	0	0	5	1	0%	0%	83%	17%	62	72	
0004	MATH	White, Non-Hispanic	MA	6	0	0	5	1	0%	0%	83%	17%	68	80	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	6	0	0	3	3	0%	0%	50%	50%	73	86	
0004	SCIENCE	White, Non-Hispanic	SC	6	0	0	3	3	0%	0%	50%	50%	68	81	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	6	0	0	5	1	0%	0%	83%	17%	62	72	
0008	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	8	0	0	6	2	0%	0%	75%	25%	64	75	
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	8	0	1	4	3	0%	12%	50%	38%	68	81	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	8	0	0	7	1	0%	0%	88%	12%	59	66	
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	8	0	0	7	1	0%	0%	88%	12%	66	78	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	8	0	1	6	1	0%	12%	75%	12%	68	81	
0011	READING	White, Non-Hispanic	RD	8	0	1	5	2	0%	12%	62%	25%	65	76	
0011	MATH	White, Non-Hispanic	MA	8	1	0	3	4	12%	0%	38%	50%	68	80	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	8	1	0	4	3	12%	0%	50%	38%	66	77	
0011	SCIENCE	White, Non-Hispanic	SC	8	1	0	2	5	12%	0%	25%	62%	69	82	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	8	0	0	3	5	0%	0%	38%	62%	72	85	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	*
0011	READING	RD	2	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	5	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	6	0	0	4	2	0%	0%	67%	33%	68	80	
0008	MATH	MA	6	0	1	3	2	0%	17%	50%	33%	67	79	
0008	LANGUAGE ARTS	LA	6	0	0	5	1	0%	0%	83%	17%	61	70	
0008	SCIENCE	SC	6	0	0	6	0	0%	0%	100%	0%	64	74	
0008	SOCIAL STUDIES	SS	6	0	0	6	0	0%	0%	100%	0%	69	82	
0011	READING	RD	6	0	0	4	2	0%	0%	67%	33%	67	79	
0011	MATH	MA	6	0	0	3	3	0%	0%	50%	50%	73	86	
0011	LANGUAGE ARTS	LA	6	0	0	4	2	0%	0%	67%	33%	71	84	
0011	SCIENCE	SC	6	1	0	1	4	17%	0%	17%	67%	70	83	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0011	SOCIAL STUDIES	SS	6	0	0	2	4	0%	0%	33%	67%	74	87
Disaggregation: Limited English Proficiency/English Language Learner													
0011	READING	RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced		
Disaggregation: All Students Combined													
0004	READING	RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities													
0004	READING	RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students With Disabilities													
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender													
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	3	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	3	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Gender														
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0004	READING	White, Non-Hispanic	RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	7	0	1	5	1	0%	14%	71%	14%	62	71	
0004	MATH	MA	7	0	0	7	0	0%	0%	100%	0%	60	69	
0004	LANGUAGE ARTS	LA	7	0	1	5	1	0%	14%	71%	14%	63	73	
0004	SCIENCE	SC	7	0	0	5	2	0%	0%	71%	29%	65	76	
0004	SOCIAL STUDIES	SS	7	0	1	3	3	0%	14%	43%	43%	64	75	
0008	READING	RD	6	0	0	2	4	0%	0%	33%	67%	78	91	
0008	MATH	MA	6	0	0	4	2	0%	0%	67%	33%	64	74	
0008	LANGUAGE ARTS	LA	6	0	0	2	4	0%	0%	33%	67%	73	86	
0008	SCIENCE	SC	6	0	0	3	3	0%	0%	50%	50%	75	88	
0008	SOCIAL STUDIES	SS	6	0	0	2	4	0%	0%	33%	67%	90	97	
0011	READING	RD	8	2	0	1	5	25%	0%	12%	62%	71	84	
0011	MATH	MA	8	0	0	4	4	0%	0%	50%	50%	71	84	
0011	LANGUAGE ARTS	LA	7	1	1	2	3	14%	14%	29%	43%	60	69	
0011	SCIENCE	SC	7	2	0	3	2	29%	0%	43%	29%	62	71	
0011	SOCIAL STUDIES	SS	8	1	0	2	5	12%	0%	25%	62%	67	79	
Disaggregation: Students Without Disabilities														
0004	READING	RD	7	0	1	5	1	0%	14%	71%	14%	62	71	
0004	MATH	MA	7	0	0	7	0	0%	0%	100%	0%	60	69	
0004	LANGUAGE ARTS	LA	7	0	1	5	1	0%	14%	71%	14%	63	73	
0004	SCIENCE	SC	7	0	0	5	2	0%	0%	71%	29%	65	76	
0004	SOCIAL STUDIES	SS	7	0	1	3	3	0%	14%	43%	43%	64	75	
0008	READING	RD	6	0	0	2	4	0%	0%	33%	67%	78	91	
0008	MATH	MA	6	0	0	4	2	0%	0%	67%	33%	64	74	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS		LA	6	0	0	2	4	0%	0%	33%	67%	73	86
0008	SCIENCE		SC	6	0	0	3	3	0%	0%	50%	50%	75	88
0008	SOCIAL STUDIES		SS	6	0	0	2	4	0%	0%	33%	67%	90	97
0011	READING		RD	6	0	0	1	5	0%	0%	17%	83%	87	96
0011	MATH		MA	6	0	0	2	4	0%	0%	33%	67%	80	92
0011	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	6	0	0	1	5	0%	0%	17%	83%	80	92
Disaggregation: Students With Disabilities														
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0008	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*	*
0011	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	6	0	1	4	1	0%	17%	67%	17%	62	72	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	6	0	0	6	0	0%	0%	100%	0%	61	70	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	*

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	6	0	1	4	1	0%	17%	67%	17%	64	74	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	6	0	0	4	2	0%	0%	67%	33%	67	79	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	6	0	0	3	3	0%	0%	50%	50%	67	79	
0008	READING	White, Non-Hispanic	RD	6	0	0	2	4	0%	0%	33%	67%	78	91	
0008	MATH	White, Non-Hispanic	MA	6	0	0	4	2	0%	0%	67%	33%	64	74	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	6	0	0	2	4	0%	0%	33%	67%	73	86	
0008	SCIENCE	White, Non-Hispanic	SC	6	0	0	3	3	0%	0%	50%	50%	75	88	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	6	0	0	2	4	0%	0%	33%	67%	90	97	
0011	READING	White, Non-Hispanic	RD	8	2	0	1	5	25%	0%	12%	62%	71	84	
0011	MATH	White, Non-Hispanic	MA	8	0	0	4	4	0%	0%	50%	50%	71	84	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	7	1	1	2	3	14%	14%	29%	43%	60	69	
0011	SCIENCE	White, Non-Hispanic	SC	7	2	0	3	2	29%	0%	43%	29%	62	71	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	8	1	0	2	5	12%	0%	25%	62%	67	79	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	7	0	1	5	1	0%	14%	71%	14%	62	71	
0004	MATH		MA	7	0	0	7	0	0%	0%	100%	0%	60	69	
0004	LANGUAGE ARTS		LA	7	0	1	5	1	0%	14%	71%	14%	63	73	
0004	SCIENCE		SC	7	0	0	5	2	0%	0%	71%	29%	65	76	
0004	SOCIAL STUDIES		SS	7	0	1	3	3	0%	14%	43%	43%	64	75	
0008	READING		RD	6	0	0	2	4	0%	0%	33%	67%	78	91	
0008	MATH		MA	6	0	0	4	2	0%	0%	67%	33%	64	74	
0008	LANGUAGE ARTS		LA	6	0	0	2	4	0%	0%	33%	67%	73	86	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	SCIENCE	SC	6	0	0	3	3	0%	0%	50%	50%	75	88	
0008	SOCIAL STUDIES	SS	6	0	0	2	4	0%	0%	33%	67%	90	97	
0011	READING	RD	8	2	0	1	5	25%	0%	12%	62%	71	84	
0011	MATH	MA	8	0	0	4	4	0%	0%	50%	50%	71	84	
0011	LANGUAGE ARTS	LA	7	1	1	2	3	14%	14%	29%	43%	60	69	
0011	SCIENCE	SC	7	2	0	3	2	29%	0%	43%	29%	62	71	
0011	SOCIAL STUDIES	SS	8	1	0	2	5	12%	0%	25%	62%	67	79	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	27	0	2	21	4	0%	7%	78%	15%	62	72	
0004	MATH	MA	27	0	2	22	3	0%	7%	81%	11%	59	67	
0004	LANGUAGE ARTS	LA	27	0	1	22	4	0%	4%	81%	15%	64	75	
0004	SCIENCE	SC	27	0	1	19	7	0%	4%	70%	26%	64	75	
0004	SOCIAL STUDIES	SS	27	0	4	17	6	0%	15%	63%	22%	63	73	
0008	READING	RD	25	2	3	16	4	8%	12%	64%	16%	59	67	
0008	MATH	MA	25	3	3	13	6	12%	12%	52%	24%	57	63	
0008	LANGUAGE ARTS	LA	25	2	3	13	7	8%	12%	52%	28%	57	63	
0008	SCIENCE	SC	25	2	1	18	4	8%	4%	72%	16%	63	73	
0008	SOCIAL STUDIES	SS	25	1	4	14	6	4%	16%	56%	24%	63	73	
0011	READING	RD	37	2	4	25	6	5%	11%	68%	16%	61	70	
0011	MATH	MA	37	6	4	26	1	16%	11%	70%	3%	52	53	
0011	LANGUAGE ARTS	LA	37	1	6	26	4	3%	16%	70%	11%	56	61	
0011	SCIENCE	SC	37	1	2	28	6	3%	5%	76%	16%	64	74	
0011	SOCIAL STUDIES	SS	37	1	6	24	6	3%	16%	65%	16%	60	69	
Disaggregation: Students Without Disabilities														
0004	READING	RD	27	0	2	21	4	0%	7%	78%	15%	62	72	
0004	MATH	MA	27	0	2	22	3	0%	7%	81%	11%	59	67	
0004	LANGUAGE ARTS	LA	27	0	1	22	4	0%	4%	81%	15%	64	75	
0004	SCIENCE	SC	27	0	1	19	7	0%	4%	70%	26%	64	75	
0004	SOCIAL STUDIES	SS	27	0	4	17	6	0%	15%	63%	22%	63	73	
0008	READING	RD	22	1	1	16	4	5%	5%	73%	18%	63	73	
0008	MATH	MA	22	1	2	13	6	5%	9%	59%	27%	61	70	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced					
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS	LA	22	0	3	12	7	0%	14%	55%	32%	60	69	
0008	SCIENCE	SC	22	1	1	16	4	5%	5%	73%	18%	64	75	
0008	SOCIAL STUDIES	SS	22	0	2	14	6	0%	9%	64%	27%	68	80	
0011	READING	RD	30	0	1	23	6	0%	3%	77%	20%	65	76	
0011	MATH	MA	30	3	0	26	1	10%	0%	87%	3%	55	60	
0011	LANGUAGE ARTS	LA	30	0	4	22	4	0%	13%	73%	13%	59	66	
0011	SCIENCE	SC	30	0	2	22	6	0%	7%	73%	20%	67	79	
0011	SOCIAL STUDIES	SS	30	0	3	21	6	0%	10%	70%	20%	64	75	
Disaggregation: Students With Disabilities														
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	
0011	READING	RD	7	2	3	2	0	29%	43%	29%	0%	44	38	
0011	MATH	MA	7	3	4	0	0	43%	57%	0%	0%	35	24	
0011	LANGUAGE ARTS	LA	7	1	2	4	0	14%	29%	57%	0%	44	39	
0011	SCIENCE	SC	7	1	0	6	0	14%	0%	86%	0%	52	53	
0011	SOCIAL STUDIES	SS	7	1	3	3	0	14%	43%	43%	0%	46	43	
Disaggregation: Gender														
0004	READING	F	RD	10	0	2	7	1	0%	20%	70%	10%	58	64
0004	READING	M	RD	17	0	0	14	3	0%	0%	82%	18%	65	76
0004	MATH	F	MA	10	0	1	9	0	0%	10%	90%	0%	56	62
0004	MATH	M	MA	17	0	1	13	3	0%	6%	76%	18%	61	70

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	10	0	0	8	2	0%	0%	80%	20%	65	76	
0004	LANGUAGE ARTS	M	LA	17	0	1	14	2	0%	6%	82%	12%	64	74	
0004	SCIENCE	F	SC	10	0	0	9	1	0%	0%	90%	10%	61	70	
0004	SCIENCE	M	SC	17	0	1	10	6	0%	6%	59%	35%	66	78	
0004	SOCIAL STUDIES	F	SS	10	0	2	6	2	0%	20%	60%	20%	62	72	
0004	SOCIAL STUDIES	M	SS	17	0	2	11	4	0%	12%	65%	24%	64	74	
0008	READING	F	RD	16	1	1	11	3	6%	6%	69%	19%	61	70	
0008	READING	M	RD	9	1	2	5	1	11%	22%	56%	11%	56	62	
0008	MATH	F	MA	16	1	1	11	3	6%	6%	69%	19%	59	66	
0008	MATH	M	MA	9	2	2	2	3	22%	22%	22%	33%	55	60	
0008	LANGUAGE ARTS	F	LA	16	1	0	11	4	6%	0%	69%	25%	60	69	
0008	LANGUAGE ARTS	M	LA	9	1	3	2	3	11%	33%	22%	33%	52	54	
0008	SCIENCE	F	SC	16	1	1	12	2	6%	6%	75%	12%	62	71	
0008	SCIENCE	M	SC	9	1	0	6	2	11%	0%	67%	22%	66	77	
0008	SOCIAL STUDIES	F	SS	16	1	1	11	3	6%	6%	69%	19%	63	73	
0008	SOCIAL STUDIES	M	SS	9	0	3	3	3	0%	33%	33%	33%	63	73	
0011	READING	F	RD	20	1	0	15	4	5%	0%	75%	20%	64	74	
0011	READING	M	RD	17	1	4	10	2	6%	24%	59%	12%	58	64	
0011	MATH	F	MA	20	1	1	18	0	5%	5%	90%	0%	55	59	
0011	MATH	M	MA	17	5	3	8	1	29%	18%	47%	6%	49	48	
0011	LANGUAGE ARTS	F	LA	20	0	2	15	3	0%	10%	75%	15%	62	72	
0011	LANGUAGE ARTS	M	LA	17	1	4	11	1	6%	24%	65%	6%	49	48	
0011	SCIENCE	F	SC	20	0	1	16	3	0%	5%	80%	15%	66	78	
0011	SCIENCE	M	SC	17	1	1	12	3	6%	6%	71%	18%	61	70	
0011	SOCIAL STUDIES	F	SS	20	0	1	16	3	0%	5%	80%	15%	65	76	
0011	SOCIAL STUDIES	M	SS	17	1	5	8	3	6%	29%	47%	18%	55	60	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	26	0	2	20	4	0%	8%	77%	15%	62	71	
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	26	0	2	21	3	0%	8%	81%	12%	59	67	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	26	0	1	21	4	0%	4%	81%	15%	64	75	
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	26	0	1	18	7	0%	4%	69%	27%	64	74	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	26	0	4	17	5	0%	15%	65%	19%	62	72	
0008	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	21	1	2	14	4	5%	10%	67%	19%	62	71	
0008	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	21	3	1	11	6	14%	5%	52%	29%	59	66	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	21	2	2	11	6	10%	10%	52%	29%	58	64	
0008	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	21	1	1	15	4	5%	5%	71%	19%	64	75	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*	*

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Racial/Ethnic Origin														
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	21	1	3	11	6	5%	14%	52%	29%	65	76
0011	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	35	2	4	23	6	6%	11%	66%	17%	62	71
0011	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	35	6	3	25	1	17%	9%	71%	3%	52	53
0011	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	35	1	5	25	4	3%	14%	71%	11%	56	62
0011	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	35	1	2	26	6	3%	6%	74%	17%	64	75
0011	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	35	1	6	22	6	3%	17%	63%	17%	60	69
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch													
0011	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0004	READING	RD	23	0	2	17	4	0%	9%	74%	17%	62	71
0004	MATH	MA	23	0	2	18	3	0%	9%	78%	13%	60	69
0004	LANGUAGE ARTS	LA	23	0	1	18	4	0%	4%	78%	17%	65	76
0004	SCIENCE	SC	23	0	0	16	7	0%	0%	70%	30%	66	77
0004	SOCIAL STUDIES	SS	23	0	4	14	5	0%	17%	61%	22%	62	72
0008	READING	RD	24	1	3	16	4	4%	12%	67%	17%	61	70
0008	MATH	MA	24	3	2	13	6	12%	8%	54%	25%	58	65
0008	LANGUAGE ARTS	LA	24	2	2	13	7	8%	8%	54%	29%	58	64
0008	SCIENCE	SC	24	1	1	18	4	4%	4%	75%	17%	64	75
0008	SOCIAL STUDIES	SS	24	1	4	13	6	4%	17%	54%	25%	64	74
0011	READING	RD	35	2	4	23	6	6%	11%	66%	17%	61	70
0011	MATH	MA	35	6	4	24	1	17%	11%	69%	3%	52	53
0011	LANGUAGE ARTS	LA	35	1	5	25	4	3%	14%	71%	11%	57	63
0011	SCIENCE	SC	35	1	2	26	6	3%	6%	74%	17%	64	74
0011	SOCIAL STUDIES	SS	35	1	6	22	6	3%	17%	63%	17%	60	68

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.